



# MT RIVERVIEW PRIMARY SCHOOL HOMEWORK POLICY

Updated May 2017

## **RATIONALE**

Homework is a purposeful learning experience, which consolidates and enriches the educational programs of the school. It reinforces work done in class.

Homework has the potential to further the school-home partnership in education and assist parents in understanding the level at which their child is working.

## **AIMS**

- To provide homework activities to reinforce concepts learned at school.
- To develop home study skills and habits.
- To give parents a guide to what is happening at school and to allow them to become involved in the learning process.

## **RESPONSIBILITIES**

### **The role of the teacher is to:**

- Inform parents at the beginning of each year about the class expectations regarding homework.
- Ensure that homework is related to the work being done in class and is appropriate to each student's age and ability.
- Give students sufficient time for the completion of tasks.
- Ensure that students are aware of what is expected and when it is due.
- Ensure that homework is marked.

### **The role of the student is to:**

- Complete and return homework within the given timeframe.
- Complete homework neatly in a homework book or folder.
- Share their homework with their parents or guardians.
- Discuss aspects of homework they don't understand with the parent or classroom teacher.

### **The role of the parent is to:**

- Support students in completing homework.
- Communicate any difficulties with homework.
- Let the teacher know if outside commitments may make it difficult for homework to be completed.
- Provide, if possible, a place for homework to be completed.
- Ensure that homework is presented to the best of the child's ability.
- Listen to or read with their child on a daily basis.

## CONTENT

Homework tasks will generally be set on Monday and returned by Friday but this could vary from teacher to teacher. It is important to take into account:

- students' other commitments, such as sport and home responsibilities.
- technology at home so that students without access are not disadvantaged.

Homework may include:

1. **Home Reading-** Regular home reading is essential. It can take the form of students reading on their own, reading to a person, pet or toy or being read to. Reading can be included in the homework allocated time.  
K-2 students will select some home readers to take home to read.  
3-6 students may select their own books to read.  
A reading log is to be completed (by the parents/child) each night the child reads.
2. **Literacy Activity-** may include spelling words, sight word recognition, grammar and writing activities, talking and listening tasks, online programs.
3. **Numeracy Activities-** may include problem solving activities, mathematical questions, online programs.

## SUGGESTED ALLOCATIONS OF TIME

The following times for each grade are given as a guide as to the length of time to spend on homework each night. If children do a full day's work at school, there is need for recreation time out of school. Considerations will occur if after school activities such as dance, sport and family time make it difficult for homework to be completed on certain nights.

- Kindergarten -10 minutes of home reading.
- Years 1 & 2- 15 minutes
- Years 3 & 4- 20 minutes
- Year 5- 25 minutes
- Year 6- 30 minutes