

# ANTI-BULLYING PLAN 2024

## Mount Riverview Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Mount Riverview Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students; Morning Assemblies - safe, respectful learner behaviour for all settings
Term 2	Morning, Primary & Infants Assemblies - PBL focus behaviour expectations; PBL rewards
Term 3	Morning, Primary & Infants Assemblies - PBL focus behaviour expectations; PBL rewards
Term 4	Morning, Primary & Infants Assemblies - PBL focus behaviour expectations; PBL rewards

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	PBL Lessons; Anti-bullying Plan 2024; Draft School Student Behaviour Support and Management Plan; 2023 PBL Data Analysis
Term 2	Professional Learning - Understanding Behaviour (teachers & SLSOs); Tier 2/3 supports; Analysis of PBL data & implications for school action; Draft School Student Behaviour Support and Management Plan;
Term 3	Tier 2/3 supports; Analysis of PBL data & implications for school action; Consultation with staff on draft School Student Behaviour Support and Management Plan;
Term 4	Tier 2/3 supports; Analysis of PBL data & implications for school action; Consultation with community on draft School Student Behaviour Support and Management Plan;

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- \* An Executive speaks with any new/casual staff member, explaining our school behaviour expectations and procedures as per the Discipline Policy.
- \* Long term casual teachers are informed of the special needs of any students in their class and of the regular systems for supporting students and behaviour management.
- \* All staff are equipped with a PBL information folder and the resources (eg; Warins, reward system) to support students in demonstrating the expected behaviours of our school.
- \* Our school grounds have highly visible and accessible signage about our PBL behaviour expectations.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan       NSW Anti-bullying website       Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Email-information about systems for addressing behaviours of concern; Direct contact regarding specific incidents of bullying behaviour practices;
Term 2	Newsletter-share link to Anti-bullying plan; Newsletter-promotion of information sourced from relevant websites eg; Office of the e-Safety Commissioner, Be You
Term 3	Newsletter-promotion of information sourced from relevant websites eg; Office of the e-Safety Commissioner, Be You, The Resilience Project
Term 4	Newsletter-promotion of information sourced from relevant websites eg; Office of the e-Safety Commissioner, Be You, The Resilience Project

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Positive Behaviour for Learning (PBL) systems and supports for all students
- Buddy programs
- Student Leadership opportunities (SRC, Captains/Vice/Sports Captains, Futures Leaders)
- Learning and Support Team
- School Counsellor support
- Extra-curricular opportunities (incursions, NSW Police presentations, Leadership Day)
- Transition programs
- Mindfulness program (Smiling Mind)
- Wellbeing program (The Resilience Project)

Completed by: Elise Berwick

Position: Principal

Signature: **Elise Berwick**  Digitally signed by Elise Berwick  
Date: 2024.04.09 12:24:27 +10'00' Date: 9.4.24

Principal name: Elise Berwick

Signature: **Elise Berwick**  Digitally signed by Elise Berwick  
Date: 2024.04.09 12:24:40 +10'00' Date: 9.4.24